



ENGLISH WORKSHEET 10th GRADES.
UNIT III: OUTSTANDING PEOPLE

ENGLISH WORKSHEET N^o 6: "FUTURE PLANS"
FORMATIVE EVALUATION MISTER: SEBASTIÁN TORO SALAS
SECOND SEMESTER 2020

Full Name	:	_____		
Capacity	:	READING		
Skill	:	Read short dialogues and complete with the missing information. OA01		
Deadline	:	27 / 10 / 2020	Grade	: 10 th
Score	:	/ 16pts	Concept	:
MB: 16 – 12		S: 8 - 4		
B : 11 - 9		I : 4 – 0		

INSTRUCCIONES: Imprime esta guía, pégala en tu cuaderno y desarróllala. Si no puedes imprimirla deja el espacio para ella y sólo realiza el desarrollo en tu cuaderno poniendo el nombre de ésta. Cuando vuelvas se te entregará una copia para pegarla. Saca una foto a las respuestas, poniendo en claro el número del ítem, de la pregunta y la respuesta con letra clara, ya que si la respuesta no es claramente legible, se tomará como respuesta incorrecta. Envíala con nombre y curso, para revisar, retroalimentar y contestar dudas y así reenviarla con las correcciones para su posterior evaluación. Recuerda respetar la fecha límite de entrega y que tienes hasta las 23:59 hrs. para hacerla llegar a este correo: (correo del docente)

"will – going to"

Will

We use the future simple with 'will' to predict the future. It is the basic way we talk about the future in English, and we often use it if there is no reason to use another future tense. We can use it for future facts and for things that are less certain.

- The sun **will** rise at 7am.
- I think Brazil **will** win the next match.

Short way (**will** / 'll)

- I **will** be there at 16:00 / i'**ll** be there at 16:00.
- I **will** cook some chicken for lunch / i'**ll** cook some chicken for lunch.

Going to

We often use 'be going to' to talk about our future intentions and plans. We have usually made our plans before the moment of speaking.

- I'm **going to** buy the tickets
- We are **going to** leave early today

Short way.

- I'm **going to** be late again! / i'm **gonna** be late again!

- We are **going to** have a test today / we are **gonna** have a test today

ACTIVITY.

1. Write the correct form of **going to** or **will** to complete the dialogue. (1pt each, 10pts total)

Paula: What are you doing this weekend?

Ana: I _____ (see) a new play tomorrow at the Royal Court theater.

Paula: Have you got the tickets yet?

Ana: NO, I _____ (get) them this afternoon, actually. Would you like to come?

Paula: Oh, thank you, that would be nice.

Ana: OK, I _____ (get) you a ticket too.

Paula: Great ... what time does it start?

Ana: Eight o'clock, but we _____ (all meet) in the Green Cafe at 7.15.

Paula: OK, I _____ (meet) you in the cafe, but...

I _____ (be) there around 7.30.

Ana: That's fine.

Paula: Oh, one other thing ... I've got no money at the moment... I _____ (pay) for the ticket on Saturday. Is that OK?

Ana: Yes, that's OK, no problem.

Paula: Great! Why don't we go eat something in the restaurant?

Ana: That's a good idea. I _____ (phone) the others and see if they want to come too.

Paula: Good, and I _____ (book) a table for us.

Ana: Great! I _____ (meet) you there in a moment.

2. Use **will** or **going to** in the right place. (1pt each, 6pts total)

1. A: Why are you carrying a hammer?

B: I _____ put up some pictures.

2. A: I'm really cold.

B: I _____ turn the heating on.

3. A: We don't have any bread.

B: I know. I _____ get some from the shop.

4. A: Why do you need to borrow my suitcase?
B: I _____ visit my mother in La Serena next month.
5. (The doorbell rings)
A: I _____ get it!
6. A: Are you going to be at home today?
B: Yes _____.