



ENGLISH WORKSHEET N° 2
FORMATIVE EVALUATION
MISTER / MISS: Stefanny Díaz N.
FIRST SEMESTER 2020

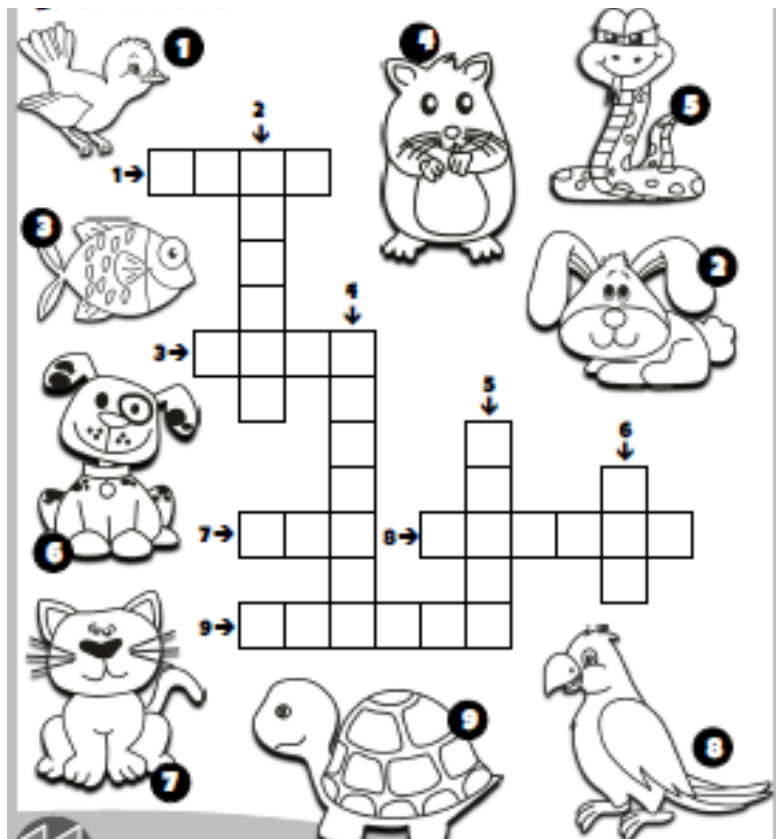
Name : _____
Date : _____ Grade : Third Grades (3ros básicos)
Points : 28 Score : _____

Instrucciones: Imprime esta guía, pégala en tu cuaderno y desarróllala. Si no puedes imprimirla, deja el espacio para la guía y sólo realiza el desarrollo en tu cuaderno poniendo el nombre de ésta. Cuando vuelvas se te entregara una copia para pegarla. Puedes apoyarte con el material extra entregado.

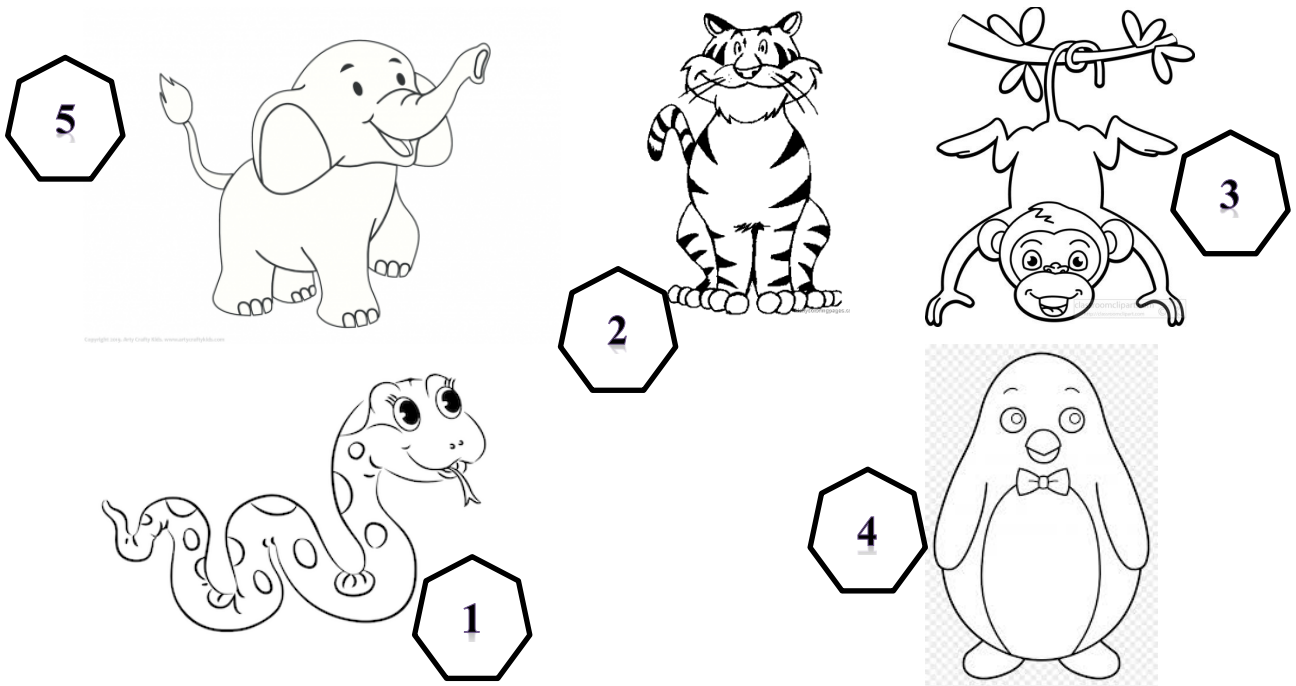
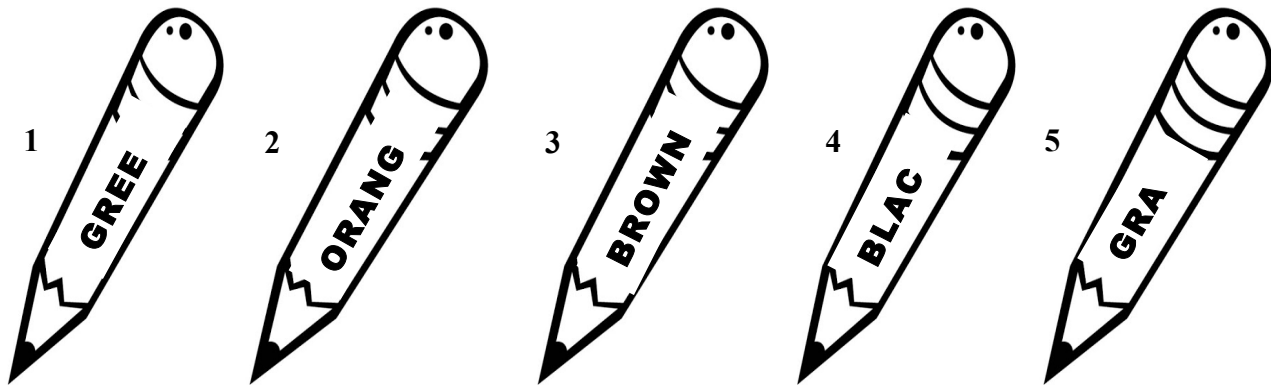
Vocabulario: Animales y acciones.

Gramática: Verbo modal Can /Can't para oraciones positivas, negativas, interrogativas y respuestas cortas.

- I. Do the crossword. Write the name of each pet according to the number. One point for each word. (9 points)



II. Paint the animals according to their numbers. Then, look the animals and answer the questions with **Yes** or **No**. One point for each correct answer. (9 points)



- Is the snake brown? _____
- Is the penguin black? _____
- Is the tiger gray? _____
- Is the Monkey brown? _____

III. Look at the pictures. Complete the chart with ✓ or ✗ according to your own information. Then, answer the questions with Robbie's information and yours using **Can** and **Can't**. Follow the example. (10 points)



Robbi	✓	✓	✓	✗	✗
you					

Robbi

you

1. Can you <u>run</u> fast?	Yes, I can.	
2. Can you <u>climb</u> a tree?		
3. Can you <u>jump</u> the rope?		
4. Can you <u>swim</u> ?	No, I can't.	
5. Can you <u>fly</u> ?		