



ENGLISH WORKSHEET N° 2  
TEACHER SEBASTIÁN TORO SALAS.  
FIRST SEMESTER 2020

MARK
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**Names** : \_\_\_\_\_  
**Date** : \_\_\_\_\_ **Grade** : 10<sup>th</sup> grades (2dos medios)  
**Points** : **61** **Score** :

INSTRUCCIONES: Imprime esta guía, pégala en tu cuaderno y desarróllala. Si no puedes imprimirla deja el espacio para la guía y sólo realiza el desarrollo en tu cuaderno poniendo el nombre de ésta. Cuando vuelvas se te entregará una copia para pegarla. Se revisará en clases, dando el feedback o retroalimentación de ésta.

**Adjectives**

We use **adjectives** to describe nouns and pronouns. Adjectives can come before nouns or after verbs.

Before the <u>NOUN</u> .	After a <u>VERB</u> .
He dropped the <b>hot</b> plate. I have a <b>black</b> cat. The <b>small</b> boy ran down the street. What a <b>beautiful</b> view!	He seems <b>tired</b> . The view <u>is</u> <b>beautiful</b> . The weather <u>became</u> <b>cold</b> . My cat <u>is</u> <b>black</b>

- I. Re write these sentences using the given words, the adjectives are in **bold**. (3pts each, 21pts total)
  1. **exhausting** / was / the journey. \_\_\_\_\_
  2. looks / he / **depressed**. \_\_\_\_\_
  3. was / the music / **beautiful**. \_\_\_\_\_
  4. **loud** / my dad / speaks. \_\_\_\_\_
  5. movies / love / **horror** / we. \_\_\_\_\_
  6. dog / bit / **big** / my friend / that. \_\_\_\_\_
  7. **small** / the classroom / is. \_\_\_\_\_
  
- II. Now write your own ideas using adjectives, write just 5 sentences similar to the examples and the previous activity. (3pts each, 15pts total)
  1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
  4. \_\_\_\_\_
  5. \_\_\_\_\_

**Adverbs.**

**Adverbs** are used to describe verbs, adjectives or other adverbs. They are often (but not always) made by adding 'ly' to the adjective.

I walked **slowly**  
( 'slowly' tells us about the verb 'walk' ).  
They worked **quickly**.

III. Look for 10 different adverbs ending in 'ly'. (1pt each, 10pts total).


III. Write 5 different sentences using the adverbs you found, remember that the adverb always comes after the verb. (3pts each, 15pts total).

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_